



**THE UNIVERSITY OF TOKYO**  
**Komaba Campus**  
**College of Arts and Sciences**

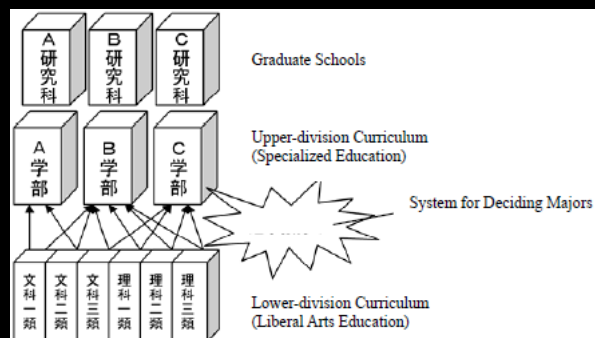
***College of Arts and Sciences***

- unparalleled organizational design since 1949
- all first- and second-year students(6,000) of the University of Tokyo belongs to the College of Arts and Sciences, whose independent campus (Komaba) holds more than 400 full-time faculty members.

## *Upper-class Placement*

- Having completed liberal arts curriculum, third-year students, based on their aptitude and preference, are placed in one of ten colleges with more than fifty departments throughout the University.

## *Late specialization<sup>®</sup>*



## *Curriculum Innovation*

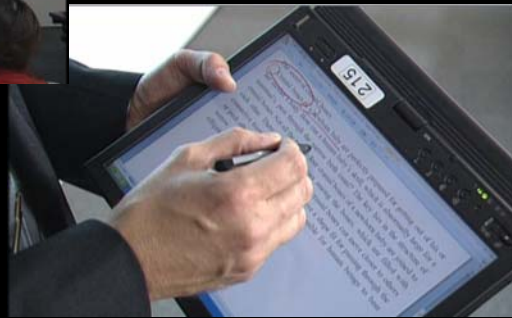
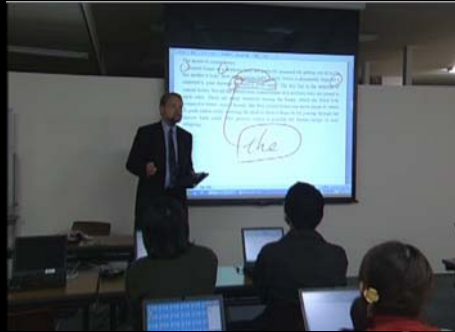
- Innovation : 1993 & 2006
- Focus on Learning Process on the side of the students.
- Student-Centered model of Intellectual formation as well as moral formation.
- Development of ACTIVE LEARNING

### KOMABA ACTIVE LEARNING STUDIO (KALS)

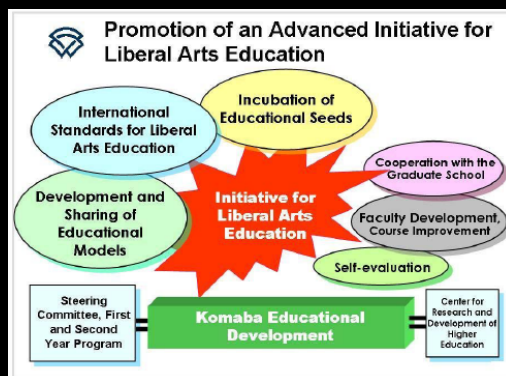
The image shows the KALS logo on a screen, which reads "KALS Komaba Active Learning Studio". Below it is a presentation slide with a question in Japanese: "問2.ダ・ヴィンチ「受胎告知」に描かれた天使の名前は？" (Question 2: What is the name of the angel depicted in Leonardo da Vinci's 'Annunciation'?). The slide lists four options: 1. ミカエル (Michael), 2. ウリエル (Uriel), 3. ガブリエル (Gabriel), and 4. ラファエル (Raphael). A pie chart shows the distribution of answers: 58% for option 3, 21% for option 4, and 16% for option 1. A small image of the 'Annunciation' painting is also visible.



## The Writing Class with Tablet PCs



## Komaba Organization for Educational Development (KOMED)



## ***Comprehensive Approach***

- Satisfactory student outcomes can be achieved not by simply offering one course on study skills for first-year students, but by infusing all first-year courses with the aim of supporting students in transition and by creating a wide variety of co-curricular activities on and off campus for the same purpose.
- Importance of “Learning Community”

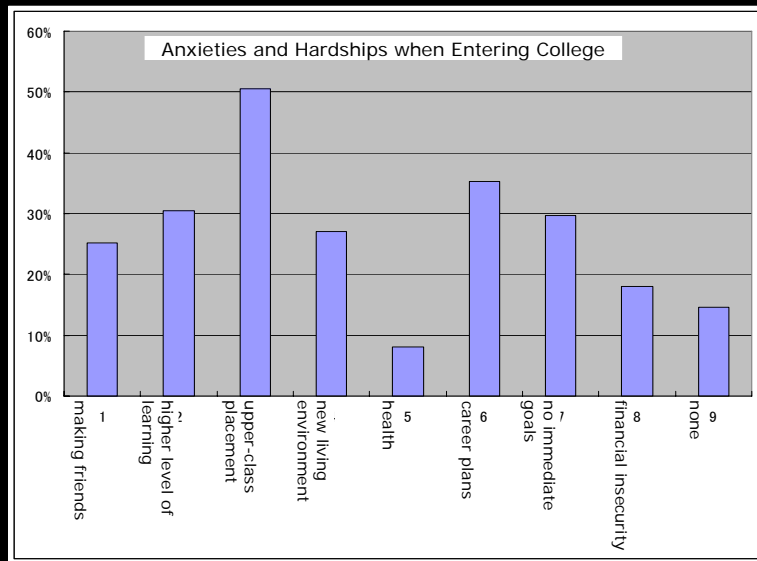
## ***Assignment of class***

- Learning communities of about 40 students is formed based on their choice of a foreign language. Their “homerom teacher” is assigned to them, and First-Year Orientation Camp is organized as a part of orientation programs every year. This language-based cohort serves as the primary learning community on campus.



## ***Advising***

- ***Faculty Advising***  
***Students can meet their full-time faculty adviser for advising sessions.***
- ***Student Counseling Center***
- ***Academic Guidance Center***



A Survey Conducted of All First-Year Students in January 2007  
(Multiple Answers Allowed)



## STUDENT COUNSELING CENTER

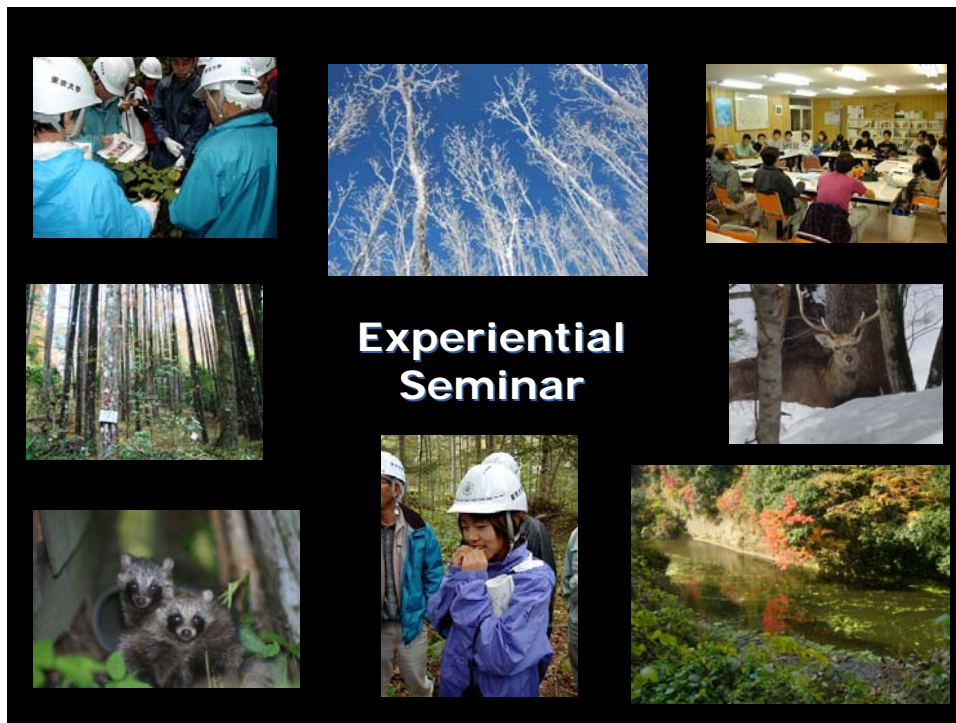


## ACADEMIC GUIDANCE CENTER

### *Independent Study*

- Started in 1949, *Independent Study* invites all the members of the U.T. to offer courses beyond their specialized discipline.
- More than 100 courses/year offered.
- Human rights issues, Environment issues, Experiential Seminar, *Haiku*, Special Seminar for International Students, etc.
- Some of the courses are initiated by students.





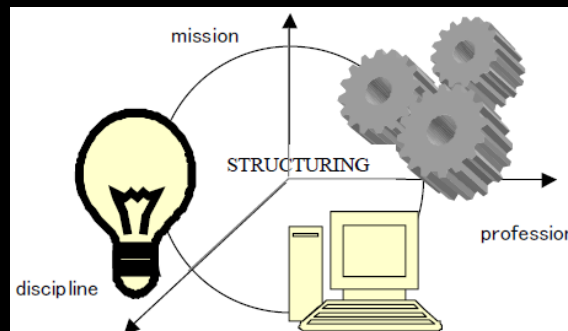
## ***First-Year Seminar***

- Established in 1993 as a requirement for all first-year students in the Humanities, The First-Year Seminar is designed for first-year students to acquire basic academic skills as the main purpose. .
- Critical Thinking and Writing

***The Book Guide for Liberal Learning***  
published by the Faculty of Arts and Sciences in 2005



**“Structuring Knowledge”**



## *New Initiatives*

- *Special Programs for First-Year Students*
- *“Global Focus on Knowledge” Lecture Series*
- *Empowering Global Leaders’ Network*
- *And more . . .*

## **Special Lectures for New Students**



**「爆笑問題」  
“Bakusho  
Mondai”  
DVD  
Now on  
Sale**



**Ms. Sadako Ogata,  
former UN High  
Commissioner for  
Refugees**

Global Focus on Knowledge  
Lecture Series



Dr. Masatoshi Koshiba, Nobel Physicist,  
Professor Emeritus of the University of Tokyo

“FRESH START@Komaba” for New Students  
(March 2007)



2007年度入学予定者の皆さんへ

**FRESH START@駒場**

3月28日(水)  
午後1時から5時まで  
東京大学駒場キャンパス  
教養学館18号館ホール

「FRESH START@駒場」は、2007年度入学予定の皆さんが、入学準備を進め、大学生活をスタートさせるためのイベントです。本学では、入学準備講座「FRESH START@駒場」を開催し、入学準備を進め、大学生活をスタートさせるためのイベントです。

【内容】  
① 入学準備講座「FRESH START@駒場」  
② 入学準備講座「FRESH START@駒場」  
③ 入学準備講座「FRESH START@駒場」

東京大学教養学館長 高橋 隆雄

http://www.komaba.u-tokyo.ac.jp



**Harvard College in Asia Project (HCAP) –  
University of Tokyo Exchange Program (March 2007)**



## ***Faculty Development***

- The College earnestly disseminate to all instructors the meaning and value of liberal education, learning with breadth and depth beyond demarcations of specialized disciplines at the time of entrance.
- All the courses are subject to the “Student Evaluation” at the end of the semester.
- Its results are returned to each Faculty to be used to improve their future classes.

**Essential  
Teachers'  
Manual**

**Principle and  
Practice for  
Liberal  
Education at  
the University  
of Tokyo**





*Thank you*